California English Language Development Test (CELDT)
Blueprint Form B – Grade K – 2

STRAND/SUBTEST	CONTENT	Number and Type of Items
LISTENING AND SPEAKING		**46 OR Items**
	1.1 Respond to simple directions.	
	1.2 Use English phonemes (e.g., single words or phrases).	
	1.3 Answer simple questions with one or two word responses.	
	1.4 Recognize English phonemes. Apply knowledge of sound discrimination.	
	1.5 Retell stories using descriptive words, details and paraphrasing.	

READING		**35 MC Items**
Word Analysis		**12**
	1.1 Match oral words to printed words. Identify rhyming words. Identify letters, words, and sentences.	
	1.2 Apply knowledge of basic syllabication rules, roots and affixes, plurals, common abbreviations.	
	1.3 Distinguish initial, medial and final sounds. Compound words and contractions.	
Fluency and Vocabulary Development		**12**
	2.1 Produce simple vocabulary to communicate basic needs. Read simple vocabulary. Demonstrate internalization of English grammar usage, and word choice.	
	2.2 Sort common words into basic categories.	
	2.3 Understand synonyms, antonyms, and words with multiple meanings.	
Reading Comprehension		**11**
	3.1 Answer factual comprehension questions.	
	3.2 Identify main idea. Identify basic sequence of events.	
	3.3 Draw logical inferences. Answer factual comprehension questions about cause and effect.	
	3.4 Use text features such as title, table of content, chapter heading, diagrams, and index.	

WRITING		**23 MC/CR Items**
Writing Conventions		**18 MC Items**
	1.1 Grammar and structure	
Strategies and Applications (Organization and Focus)		**5 CR Items**
	2.1 Write simple sentences.	
	2.2 Write short compositions.	

This Blueprint contains number of items that contribute to student's score only.

Content is based on the English Language Development (ELD) Standards

OR = Open Response
MC = Multiple Choice
CR = Constructed Response

STRAND/SUBTEST	CONTENT	Number and Type of Items
LISTENING AND SPEAKING		**46 OR Items**
	1.1 Respond to simple directions.	
	1.2 Use English phonemes (e.g., single words or phrases).	
	1.3 Answer simple questions with one or two word responses.	
	1.4 Recognize English phonemes. Apply knowledge of sound discrimination.	
	1.5 Retell stories using descriptive words, details, and paraphrasing.	
READING		**35 MC Items**
Word Analysis		**7**
	1.1 Recognize sound/symbol relationship. Recognize English phonemes.	
	1.2 Recognize common English morphemes (syllabication rules, phonics.)	
	1.3 Apply knowledge of word relationships, such as roots and affixes, to derive meaning.	
Fluency and Vocabulary Development		**14**
	2.1 Produce simple vocabulary to communicate basic needs. Read simple vocabulary. Apply knowledge of academic and social vocabulary.	
	2.2 Recognize that words have multiple meanings. Use knowledge of synonyms and antonyms. Use common idioms.	
	2.3 Demonstrate internalization of grammar, usage and, word choice. Use knowledge of English morphemes, phonics, and syntax.	
Reading Comprehension and Literary Analysis		**14**
Reading Comprehension		**10**
	3.1 Answer factual comprehension questions.	
	3.2 Identify main idea. Identify basic sequence of events.	
	3.3 Draw logical inferences. Answer factual comprehension questions about cause and effect.	
	3.4 Use text fetures such as title, table of contents, chapter heading, diagrams, and index.	
Literary Response and Analysis		**4**
	4.1 Identify/describe/analyze elements of the plot: setting, characters, main events, main problems, resolution.	
	4.2 Identify figurative language: metaphors, similes, and personification. Apply knowledge of language to derive meaning. Recognize and describe directly stated or implied themes.	
	4.3 Identify characteristics of literary texts; poetry, drama, fiction, and non-fiction. Distinguish between fiction and non-fiction.	
	4.4 Recognize differences between first and third person. Identify speaker or narrator. Identify author's use of persuasive techniques.	
WRITING		**23 MC/CR Items**
Writing Conventions		**18 MC Items**
	1.1 Grammar and Structure	
Strategies and Applications (Organization and Focus)		**5 CR Items**
	2.1 Write simple sentences.	
	2.2 Write short compositions.	

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California English Language Development Test (CELDT)
Blueprint Form B – Grade 6 – 8

STRAND/SUBTEST	CONTENT	Number and Type of Items
LISTENING AND SPEAKING		**46 OR Items**
	1.1 Respond to simple directions.	
	1.2 Use English phonemes (e.g., single words or phrases).	
	1.3 Answer simple questions with one or two word responses.	
	1.4 Recognize English phonemes. Sound discrimination.	
	1.5 Retell stories using descriptive words, details, and paraphrasing.	

STRAND/SUBTEST	CONTENT	Number and Type of Items
READING		**35 MC Items**
Word Analysis		**6**
	1.1 Recognize and apply knowledge of most common English morphemes.	
	1.2 Apply knowledge of word relationships, roots, and affixes.	
Fluency and Vocabulary Development		**17**
	2.1 Demonstrate internalization of English grammar, usage, and word choice.	
	2.2 Recognize that some words have multiple meanings. Use knowledge of synonyms and antonyms. Recognize simple idioms, analogies, metaphors and figures of speech.	
	2.3 Demonstrate comprehension using simple responses. Apply knowledge of academic/social vocabulary. Produce simple vocabulary to communicate basic needs.	
Reading Comprehension and Literary Analysis		**12**
Reading Comprehension		**8**
	3.1 Answer factual comprehension questions.	
	3.2 Identify main idea/details using key words.	
	3.3 Identify structural patterns in text: fact/opinion, cause/effect.	
	3.4 Point out text features: title, table of contents, chapter headings. Identify basic components of informational materials.	
	3.5 Understand multi-step directions for simple devices and applications.	
Literary Response and Analysis		**4**
	4.1 Identify/describe literary elements: characters, settings, plot. Identify main events, sequence of events.	
	4.2 Identify literary devices: narrative voice, symbolism, dialect, irony, and figurative language.	
	4.3 Describe author's point of view. Identify difference between first and third person. Identify characteristics of different forms of literature.	
	4.4 Apply knowledge of language to analyze/derive meaning.	

STRAND/SUBTEST	CONTENT	Number and Type of Items
WRITING		**23 MC/CR Items**
Writing Conventions		**18 MC Items**
	1.1 Grammar and structure	
Strategies and Applications (Organization and Focus)		**5 CR Items**
	2.1 Write simple sentences	
	2.2 Write short compositions	

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California Department of Education
Standards and Assessment Division
October 2002

California English Language Development Test (CELDT)
Blueprint Form B – Grade 9–12

STRAND/SUBTEST	CONTENT	Number and Type of Items
LISTENING AND SPEAKING		46 OR Items
	1.1 Respond to simple directions.	
	1.2 Use English phonemes (e.g., single words or phrases).	
	1.3 Answer simple questions with one or two word responses.	
	1.4 Recognize English phonemes. Sound discrimination.	
	1.5 Retell stories using descriptive words, details, and paraphrasing.	

STRAND/SUBTEST	CONTENT	Number and Type of Items
READING		35 MC Items
Word Analysis		**4**
	1.1 Recognize English morphemes; syllabication rules, phonics, and plurals. Use knowledge of English morphemes to derive meaning.	
	1.2 Apply knowledge of word relationships to derive meaning: roots and affixes.	
Fluency and Vocabulary Development		**15**
	2.1 Recognize that some words have multiple meanings. Use knowledge of synonyms and antonyms. Recognize simple idioms, analogies, metaphors and figures of speech.	
	2.2 Use connectors to sequence written text. Use conncetors to make inferences.	
	2.3 Recognize idioms, analogy, metaphor and figure of speech. Use morphems, phonics, and syntax.	
	2.4 Answer simple questions in social/academic settings.	
Reading Comprehension and Literary Analysis		**16**
Reading Comprehension		**14**
	3.1 Answer factual comprehension questions.	
	3.2 Identify main idea/details using key words.	
	3.3 Point out text features: title, table of contents, chapter headings. Identify basic components of informational materials.	
	3.4 Understand multi-step directions for simple devices and applications.	
Literary Response and Analysis		**2**
	4.1 Identify/describe literary elements: characters, settings, plot. Identify main events, sequence of events.	
	4.2 Identify literary devices: narrative voice, symbolism, dialect, irony, figurative language, and repetition of ideas.	
	4.3 Describe sequence of events. Identify main events of plot.	
	4.4 Identify speaker/narrator. Distinguish between first and third person.	
	4.5 Distinguish characteristics of different forms of literature, compare/contrast a similar them across genres.	

STRAND/SUBTEST	CONTENT	Number and Type of Items
WRITING		23 MC/CR Items
Writing Conventions		**18 MC Items**
	1.1 Grammar and structure	
Strategies and Applications (Organization and Focus)		**5 CR Items**
	2.1 Write simple sentences.	
	2.2 Write short compositions.	

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